La Mare de Carteret Primary School

Curriculum Policy

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Our Vision and Values



LMDCP working together with the entire community to ensure the rights of the child are met by providing a safe, nurturing and challenging education

What do we intend for our learners?

The Bailiwick Big Picture Curriculum is designed to develop our learners to become Successful Learners, Confident Individuals, Effective Contributors and Responsible Citizens.

We intend to teach the knowledge, content and skills necessary in all areas of learning through a broad and balanced curriculum that is carefully planned, progressive and builds on prior learning.

Our curriculum is designed to ensure children are healthy and active, safe and nurtured, included and respected and are able to reach their individual potential in order to support the four core outcomes of the Children and Young People's Plan (CYPP).

The content and skills we intend for our children to learn is outlined in our 20-21 Long term plans and calendars La Mare de Carteret Curriculum

How do we achieve this?

Teaching

We believe effective learning takes place when children are motivated and develop positive independent learning behaviours. Effective learning depends upon effective teaching. It is our aim to develop our staff through continued professional development and using feedback from our internal monitoring systems to enable them to become outstanding practitioners.

Pedagogy in our school is based around the inclusive principles of 'Quality First Teaching'.

- Focussed lesson planning with clear objectives and outcomes
- High levels of engagement and interaction for all children
- Effective use of questioning, modelling and explaining
- Differentiated activities that are well matched to a child's abilities and needs.
- Regular use of encouragement and authentic praise to engage and motivate children

Teaching and Learning Policy 2021

Subjects

We ensure the skills and content defined in the Bailiwick Big Picture Curriculum is taught but we also teach some additional content from the UK National Curriculum. The curriculum is taught through daily, weekly and blocked lessons. There is a specific weekly timetable for each year group that ensures the time allocation for each subject is delivered. Blocked Foundation subjects are taught over 3 sessions in one week and are delivered through CUSP* or Kapow*

Daily	Weekly	Blocked
Literacy Phonics (KS1) Spelling (KS2 3 times) Numeracy	Guided Reading (KS 2) RE (Agreed Syllabus) PE PSHE Music (Y1 &Y2 school planning) Music (Y3 & Y4 Kapow)	Science (CUSP) Geography (CUSP) History (CUSP Art (Kapow) ICT (Kapow) DT (Kapow) French (Y5 & Y6 Kapow) Music (Y5 & Y6 Kapow)

EYFS to KS1 Progression

Whilst the EYFS follows Development matters, we ensure that the Reception team prepare the children for the topics they will be taught in Year 1 in Science, History and Geography. This can be found here In order to ensure there is

CUSP: Curriculum with Unity Schools Partnership under the guidance of CUSP advisor Alex Bedford. Whilst most of our modules are written by CUSP, we have contributed several ourselves

- ‘Connected’
- ‘Cumulative’
- ‘Coherent’

CUSP is underpinned by evidence, research and cognitive science. Modules are deliberately sequenced for robust progression and allows teachers to focus on the lesson.
There is an emphasis on oracy and vocabulary acquisition, retention and use to break down learning barriers and accelerate progress. A rich diet of language and vocabulary is deliberately planned for.
Specific skills are discreetly taught and practised so that they become transferable. The sequenced modules activate prior learning, build on skills and deepen knowledge AND understanding. Learning, vocabulary and content is cumulative; content is learned, retrieved and built upon.

KAPOW.

This is on an online resource where high quality modules are supported by excellent resources including photos and videos to help teachers teach well

Time allocation per subject

In order to ensure our curriculum is broad and balanced this is the time allocation per subject over one academic year.

	Literacy	Numeracy	Science	Geography	History	ICT	ART	DT	Music	RE	PE	PSHE	Citizenship	French	P4C
Year 6	292	195	72	30	24	18	24	18	23	23	88	30	8	15	9
Year 5	292	195	54	24	42	24	24	18	23	23	88	30	8	15	9
Year 4	292	195	60	30	36	24	24	18	23	23	88	30	8	0	9
Year 3	292	195	54	30	36	24	24	24	23	23	88	30	8	0	9
Year 2	312	195	50	23	23	18	18	14	23	23	88	30	8	0	9
Year 1	312	195	38	23	23	14	23	14	23	23	88	30	8	0	9

Subject specific guidance

LiteracyPolicy
Literacy Education officer

Numeracy Policy
Numeracy Education Officer

Science

Our intent is to build on our learners natural curiosity about the world around them and promote the desire to ask questions and investigate/discover the answers. We plan and teach a comprehensive, coherent and structured curriculum that provides a wide variety of scientific concepts throughout a learners school career. We teach Science skills from the Bailiwick curriculum through the content of the Unity Curriculum. Using a combination of both practical and experimental learning, we aim to teach the children that the awe inspiring things in the world around them all have a purpose, a rational and a reasonable explanation behind them. Where appropriate, learning is linked to science in a local context.

Resources available:

- Resource boxes available in the Science cupboard.
- Essential Primary Science:Second Edition - Copy in 3SLP room - book with essential subject knowledge, classroom activities, common misconceptions - all linked to content in our new curriculum.
- Additional scientific resources available through La Mare de Carteret High School: Emma Ingrouille
- La Societe for nature, History and Science in Guernsey

History

Our intent is to help pupils gain a coherent knowledge and understanding of Britain's past, Guernsey and that of the wider world. We aim to inspire pupils' curiosity about the past and to help them to learn more about the past. We aim to enable children to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Through the teaching of History we endeavour to teach children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. We teach Historical skills from the Bailiwick curriculum through the content of the Unity Curriculum.

Resources available

- Artefact boxes loaned by the Museum Education Officer based at Candie Museum
- La Societe for nature, History and Science in Guernsey
- Resource for WW2, Egypt, Romans and Tudors available in KS2 Server Room
- Historical association website

Geography

Our intent is that our teaching of Geography will fire the pupil's imagination and curiosity about who we are, where we have come from and how we are interconnected from the Bailiwick to the global. We aim to teach the children about how places and environments develop and how they can be sustained. We aim to teach the children key knowledge about places and environments. We teach Geographical skills from the Bailiwick curriculum through the content of the Unity Curriculum.

Resources available:

- Atlases
- Globes
- Compasses
- Maps: hardcopy and Digital
- Digi map
- Geography association website Username:43882 Password: Guernsey100
- Resources for map skills:
- La Societe for nature, History and Science in Guernsey

ICT

We believe ICT should be an integral part of our teaching and learning which is personalised and flexible, where the children can decide how they learn using a range of media. The classroom environment enables teachers to plan and deliver relevant, challenging and innovative lessons. Robust and suitable wireless technology allows all users to access, edit and share data across an ever broadening range of devices.

- Education officer - Learning technology

Art and Design

At La Mare our Art & Design curriculum promotes creativity in all children and fosters an environment in which, within the confines of a set activity, children can embrace their individual and personal creativity. Children are encouraged to be curious and experimental in their approach to creating a piece of artwork and to understand that art is highly subjective – art can mean different things to different people. We teach Art and Design skills from the Bailiwick curriculum using the Kapow Schemes of work

Resources available:

- Extensive selection of Art & Design resources available.
- *Art for Schools* partnership

Design Technology

At La Mare, our Design and Technology curriculum offers the children opportunities to gain a number of skills in a variety of design processes; including food technology, understanding materials and their properties and processes and techniques. In an era of fast-moving technology, this area of learning is fundamental to understanding the world we live in, increasingly so as it develops in a rapidly changing society. It also reinforces the need to be aware of environmental issues encouraging them to reduce, reuse, recycle, respect and repair. We teach DT skills from the Bailiwick curriculum using the Kapow Schemes of work

Resources available:

- Extensive selection of D&T resources available (D&T drawers and boxes in the Junior Work Area, resources in the infant work area)
- Kitchen, with full utilities, available for food technology sessions.

Music

We believe music makes a key contribution to learner's personal , social and emotional development and to their growth as individuals. Through our soft starts and assemblies, we encourage children to hear a wide range of genres on a daily basis but with an emphasis on classical music. Our lessons ensure there is a broad range of activity including listening, exploring, singing, composing and responding to music. In Year 1 and 2 we have designed our own content based on the Bailiwick Curriculum skills. In Year 2-Y6 we teach Music skills from the Bailiwick curriculum using the Kapow Schemes of work

Resources available:

- A wide variety of musical instruments

- A music centre in the school hall – connected to the school computer system (internet linked facility)
- Recorded music on the school computer system stored in School Projects
- Access to digital music software including Audacity
- Visits to concerts off school site i.e. St James and The Performing Arts Centre
- Visits from the Schools' Music Service

French

We believe that a Modern Foreign Language prepares pupils to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. In our school we teach a foreign language (French) to all our Year 5 and Year 6 children as part of our normal school curriculum. We teach French skills from the Bailiwick curriculum using the Kapow Schemes of work

Available resources:

RE

Our intent is to expose children to the wide range of beliefs, values and traditions that exist within our Bailiwick community and beyond. Using the Guernsey Agreed Syllabus for RE our children are able to learn about and learn from the world's major religions and also approaches to living which are independent of religious belief. The curriculum supports children to develop responsible, tolerant and accepting attitudes towards other people and their values and beliefs.

Available resources:

- Resource boxes for specific faiths and religions - artefacts, books, images
- Class set of bibles

PE

At LMDC Primary school we highly value physical activity. We are fortunate to be able to provide a full and varied PE curriculum including, dance, gymnastics, invasion sports, net and wall and striking and fielding activities and swimming. We offer the children a progressive curriculum, enabling them to develop their skills throughout their primary school lives. PE is also a fantastic way to learn other life skills such as working with others, analysis of our own and others performances, problem solving and our perceptions of what is going on around us. We are very fortunate to have the support of the Guernsey Sports Commission (GSC), who not only offer extra curricular activities to specific year groups but they also support the teaching and learning of PE within the curriculum. These sessions are delivered throughout the school and offer support for continual professional development for staff, whilst also offering the same for the Sports Commission staff. It is a wonderful partnership that pays dividends for all, but particularly the children. Year 5 and 6 also benefit from individual sports development officers coming in for half a term per sport. The children are offered a wide range of sports from these sports development teams.

Resources available:

- There are a number of PE resources available in the small and large PE stores located to the side of the main hall.
- The larger gymnastics equipment, mats and wall-mounted equipment are stored in the hall.

- There are a number of PE books, yoga resources, active literacy resources kept in the wooden cupboard in the hall.
- There are also active play resources available for playtimes and lunchtimes, stored in the playground shed (locked at other times) and playground footballs and netballs are stored in Mrs Hubbard's classroom.
- In addition, the playground climbers are in 3 distinct zones in the playground.
- The swimming equipment, including flotation devices, is stored in the room to the end of the changing block in the swimming pool area.
- The sea swimming equipment is stored in the large PE store when not in use, but during sea swimming weeks (and afterwards to fully dry out), they are stored in the area by the junior cloakroom.
- The groundsman's hut stores larger equipment, such as the maypole, hurdles, podium etc.
- We also have free-standing equipment which is too big to store such as netball posts (on the playground), tennis nets and posts (on the high school tennis courts), football goals (on the field and playground) and rugby posts (which are fixed in place on the school field).

PE Policy
Guernsey Sports Commission

PSHE

Personal, social, and Health Education (PSHE) is the subject through which children and young people develop the knowledge, skills and attributes they need to live a healthy, safe, productive, capable, responsible and balanced lives. It is a planned programme to help children and young people develop fully as individuals and as members of families and social and economic communities.

Resources available:
Share:
PSHE Policy
PSHE Association Curriculum
Visits from outside agencies

Additional Generic Resources

- UNITY Curriculum
- Kapow
- Curriculum Visions
- Project loan boxes provided by the School's Library Service
- Project loan boxes provided by the School's Museum service
- La Societe for nature, History and Science in Guernsey
- Hamilton Trust Username: office@lamare-pri.sch.gg Password: Guernsey100
- Espresso

Wider Curriculum

Learning Principles

All learning within our school from the moment they step inside the school grounds until the moment they leave us in year 6 is underpinned by developing the following Learning principles:
Critical Thinking, Teamwork, Creativity, refection, Independence and Resilience.
Whilst these may not be taught explicitly, they are referred to and revisited through lessons, routines, assemblies, trips and residentials, leadership opportunities and daily conversations with our learners.

Learning at La Mare

At the start of each term, children will undertake Learning at La Mare. This is an opportunity to learn and revisit social norms, revist growth mindset principles, revisit school rules and expectations, revisit e-safety, revisit aspects of the Citizenship curriculum. This is taught explicitly over one or two days.

Assemblies

Our assemblies are planned for the year. There is a clear focus for each assembly linked to the Bailiwick Big Picture Curriculum core outcomes and purposes:

Monday: Star of La Mare , World of Work assemblies, LGBTQ+, Golden Rules
Tuesday: Singing assemblies
Wednesday: Faith assemblies
Thursday: Learning Principles assemblies, Class assembly to school
Friday: House Assemblies, Celebration assemblies, Class assembly to parents

Decider Skills

The Decider Skills use Cognitive Behaviour Therapy to teach children, young people and adults the skills to recognise their own thoughts, feelings and behaviours, enabling them to monitor and manage their own emotions and mental health. There are 10 Decider skills that we teach children through assemblies and PSHE lessons. We link them in our Behaviour policy and use them to help children regulate and modify their feelings and resulting actions.

Extra curricular clubs

We offer a wide range of extra curricular clubs throughout the school year across the school to all our learners. Through these clubs children will often have the opportunity to represent the school in competitions, tournaments and events.

Visits and visitors

Visits and visitors to the school are all linked to the Bailiwick Big Picture Curriculum. Visits are planned so that they enhance the learning and ensure there is an equitable programme for all learners. Timetable

Residentials

Year 3, Year 4, Year 5 and Year 6 are all offered the opportunity to take part in a residential in their respective years. This links to the four outcomes of the four core purposes of the Bailiwick Curriculum.

Year 3: School Sleepover, Year 4: Lihou , Year 5: Jersey, Year 6: Camp

Learning Outside the Classroom

We value opportunities for all children to learn outside the classroom and to undertake Forest Schools. We currently offer half term blocks of Forest Schools to Reception, Year 1, Year 2 and the POD. The school offers an extensive Sea Activity programme.

Performance opportunities

Our learners are offered the opportunity to develop their speaking, listening and musical skills through a range of performance opportunities throughout their school career including Eisteddfods, KS1 Nativity, Y6 leavers evening, Y4 wider opportunities, the KS2 carol concert and an individual class assembly each year.

Leadership Opportunities

We offer a plethora of opportunities for children to develop their Citizenship and leadership skills. These include:
Class Captains, School Council, House Captains, Learning leaders, Seen and Heard group, Digital Leaders, Reading buddies, Maths buddies

The Daily Mile

Children participate in The Daily Mile up to five times a week. The Daily Mile encourages children to get up and active every day in a non-competitive, encouraging environment.

Open afternoons

Every year the group hosts an open afternoon each year, in which the children can showcase their learning with their parents and carers. Alongside open afternoons parents and carers have the opportunity to come into the school for various events such as Receptions stay and play, a termly Book Look, Library drop in sessions and more.

P4C

Philosophy for Children, or P4C, is an approach to teaching and learning, in which children take part in philosophical enquiry. It enhances thinking and communication skills, boosts confidence and self-esteem, and improves behaviour and academic attainment. This is delivered once each block as a discrete enquiry as well as a pedagogical tool for teaching.

Enterprise

When the opportunity arises children undertake an enterprise project which supports Financial Literacy, World or work and other curriculum areas.

Community opportunities

We endeavour to support our community where possible.
During Harvest we send food to :
Caritas cafe
At Christmas and Easter time we take children to sing carols and play games with the residents at GreenAcres.

Planning

https://drive.google.com/drive/u/0/folders/0B58uEhA2HEtrOVFtT2tER29qMEE

Expectations for planning are as follows:

- Weekly timetable for each class detailing timings of lessons taught throughout the day, LSA allocation, intervention support groups and additional weekly events (for example assemblies, extra curricular clubs, visitors)

- Weekly lesson plans for Numeracy and Literacy with clear learning intentions, success criteria, differentiation, LSA allocation and specific taught content.

- Science, History and Geography planned on a medium term plan in conjunction with Unity curriculum content and learning modules. Plan to include reference to Bailiwick Curriculum, previous learning, Tier 2 and Tier 3 vocabulary LOTC opportunities, trips and visits, elements of learning, P4C opportunities, reference to the world of work and any visitors to the school. MTPs to show clear differentiation through challenge and support.

- Art, D&T, ICT, RE and Music will follow the KAPOW schemes of work. Each lesson plan has a downloaded PDF saved in the relevant Google Drive folder. No additional plan is required.